

	Exceeds Standard 8 pts	Meets Standard 6 pts	Partially Meets Standard 4 pts	Attempted But Doesn't Meet Standard 1 pts	Not Attempted 0 pts
Introduction (Organization)	Exceeds Standard There is a well-focused Thesis Statement that introduces the essay and clearly addresses all elements of the outline.	Meets Standard Introduction clearly states the main topic, adequately addressing the elements of the outline.	Partially Meets Standard Introduction is somewhat clear, but only partially addresses the elements of the outline.	Attempted But Doesn't Meet Standard Introduction does not address the elements of the outline.	Not Attempted No introduction is present.
Support for Thesis (details)	Exceeds Standard Each body paragraph contains a topic sentence and relevant, telling, quality concrete details that give the reader important information that goes beyond the obvious or predictable. All supporting details serve to prove the thesis statement.	Meets Standard Each body paragraph contains a topic sentence that is adequately supported by relevant concrete details. Most supporting details serve to prove the thesis statement.	Partially Meets Standard Topic sentence is stated in some body paragraphs. Supporting details are relevant but some key issues are unsupported. Support for the thesis statement is weak.	Attempted But Doesn't Meet Standard Topic sentence is weak. Supporting details and information are typically unclear or not related to the topic. There is a seemingly random collection of information. Thesis statement lacks proof.	Not Attempted No topic sentence is present OR no concrete details are present. The paragraph contains no facts, details or examples.
Commentary	Exceeds Standard Essay contains explanation, analysis, discussion, comparison and/or contrast that demonstrates mastery and depth of understanding.	Meets Standard Essay contains explanation, analysis, discussion, comparison and/or contrast that logically supports the concrete details.	Partially Meets Standard Essay contains explanation, analysis, discussion, comparison and/or contrast that is weak, incomplete, or partially doesn't make sense.	Attempted But Doesn't Meet Standard Essay contains explanation, analysis, discussion, comparison and/or contrast that is off topic or completely doesn't make sense.	Not Attempted No commentary is present. The paragraph contains no attempt to explain, discuss, analyze, evaluate, compare and/or contrast the factual information (concrete details) is present.
Conclusion (Organization)	Exceeds Standard The conclusion is strong and logical; provides a clear answer to the question, "So what?"	Meets Standard The conclusion is logical and adequately answers the question, "So what?"	Partially Meets Standard The conclusion is logical but does not answer the question, "So what?"	Attempted But Doesn't Meet Standard Conclusion is illogical.	Not Attempted There is no clear conclusion, the paper just ends.
Mechanics	Exceeds Standard The essay contains only 1-2 errors in grammar, spelling, capitalization or punctuation.	Meets Standard The essay contains 3-4 errors in grammar, spelling, capitalization or punctuation.	Partially Meets Standard The essay contains several errors in grammar, spelling, capitalization or punctuation.	Attempted But Doesn't Meet Standard The essay is readable, but contains many errors in grammar, spelling, capitalization or punctuation.	Not Attempted The essay is unreadable because of errors in grammar, spelling, capitalization or punctuation
	Exceeds Standard There is a well-focused Thesis Statement that introduces the essay and clearly addresses all elements of the outline.	Meets Standard Introduction clearly states the main topic, adequately addressing the elements of the outline.	Partially Meets Standard Introduction is somewhat clear, but only partially addresses the elements of the outline.	Attempted But Doesn't Meet Standard Introduction does not address the elements of the outline.	Not Attempted No introduction is present.